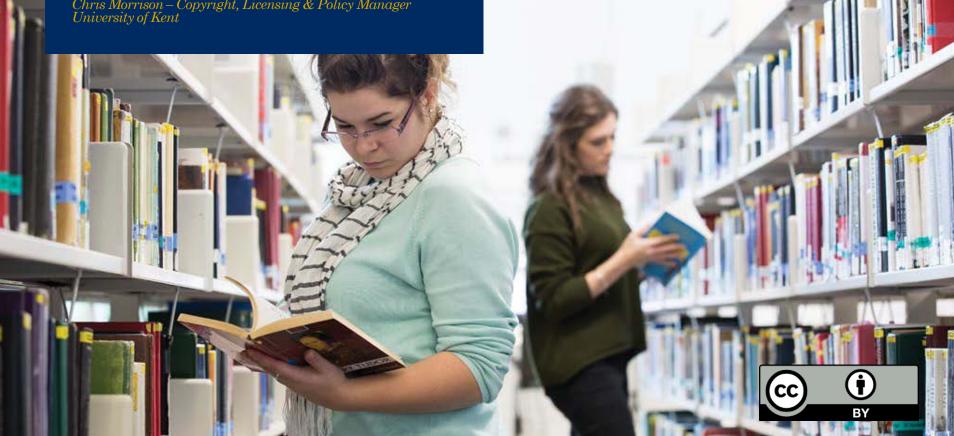


THE ETHICS OF COPYING IN LIBRARIES: PIRACY, IGNORANCE AND CIVIL DISOBEDIENCE

Chris Morrison – Copyright, Licensing & Policy Manager University of Kent





CHRIS MORRISON

@cbowiemorrison













Canterbury campus



University of Kent

- Founded in 1965
- Annual income £267.1m
- 20,135 students
- 15.7% from outside the UK of 157 different nationalities
- Gold rated in TEF (Teaching Excellence Framework)
- Top 20 research intensity in REF (Research Excellent Framework)
- Kent and Medway Medical School opening September 2020



copyrightliteracy.org @UKCopyrightLit

THE CARD GAME





This blog post is re-published with permission from Stephen Wyber, the

Manager for Policy and Advocacy at

#Advocecy, #DSM, #Europe, #IFLA / Edit

IFLA. It outlines...

UK Copyright Literacy





Another week, another conference, this time



Events ~

Contact us

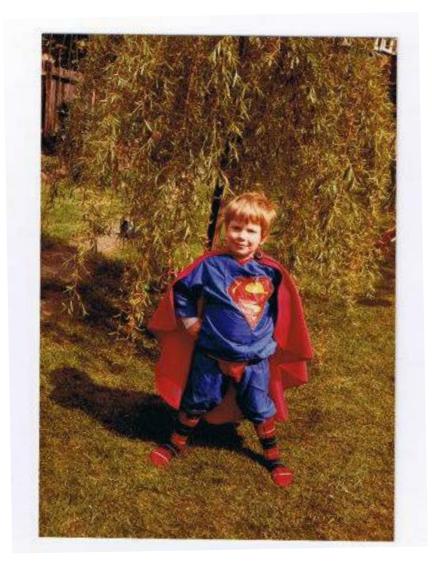
Research ~

Publications ~

We have just kicked off the 2019 Copyright Literacy world tour, and returned from Galway in Ireland where we were ...

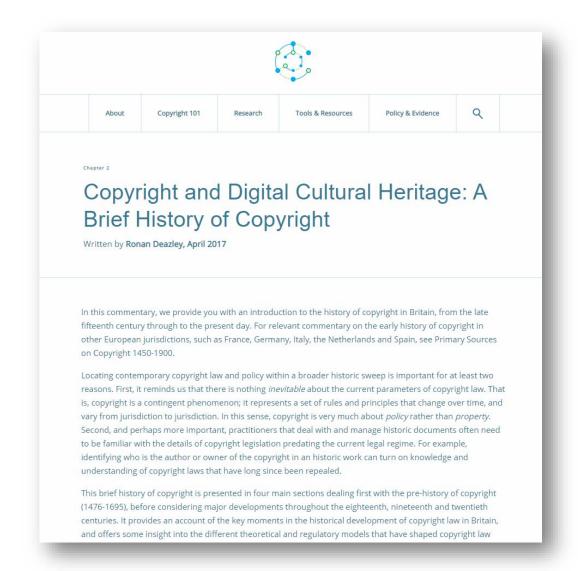


Confessions of a copyright geek





The History of Copyright



https://copyrightcortex.org/copyright-101/chapter-2



The ethics of copying

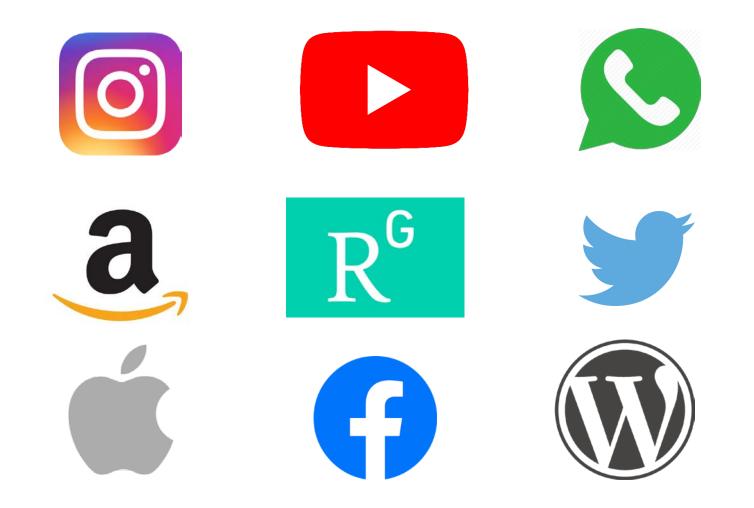






Photo by <u>Kristina</u> Paparo on <u>Unsplash</u> By internets_dairy - Flickr: Johann Hari, CC BY 2.0, https://commons.wikimedia.org/w/i ndex.php?curid=77273716 Kim Dotcom By Hagen Hopkins - Own work, CC BY-SA 4.0, https://commons.wikimedia.org/ w/index.php?curid=43499357

Copying and the internet



Copyright infringement and plagiarism

"If you must write prose/poems The words you use should be your own Don't plagiarise or take "on loan" 'Cause there's always someone, somewhere With a big nose, who knows And who trips you up and laughs When you fall"



Cemetary Gates by the Smiths (Morrissey/Marr)

Technology and plagiarism



Copyright infringement and plagiarism



Home Articles The Difference Between Copyright Infringement and Plagiarism

The Difference Between Copyright Infringement and Plagiarism

By Jonathan Bailey - October 7, 2013



Eight years ago (nearly to the day), shortly after the launch of the site, I wrote an article entitled "Copyright Infringement, Plagiarism and Fair Use". However, the age is beginning to show on the article (both literally and figuratively) and I decided to come back to the topic with fresh eyes.

The reason is that this is a site that deals with both plagiarism and copyright issues on the Internet, specifically, the intersection between the two. This site was founded as a resource for detecting plagiarism of copyrighted works and stopping it, generally using copyright law.

However, to complete that mission, it is important to understand the differences and similarities between plagiarism and copyright infringement. This is because, even though the two have a great deal of overlap, they also have key differences that content creators need to be aware of.

So, without any further ado, here's a brief look at copyright infringement, plagiarism, their similarities and their differences.





Disclaimer

I am not a lawyer. I am just a legallyminded Webmaster/Writer frustrated with the plague of plagiarism online and doing something about it.

https://www.plagiarismtoday.com/2013/10/07/difference-copyright-infringement-plagiarism/

Definition of Copyright Literacy

"acquiring and demonstrating the appropriate knowledge, skills and behaviours to enable the ethical creation and use of copyright material."

Secker and Morrison, 2016, p.211





Category 2: Copyright is complicated and shifting Category 4: Copyright is an opportunity for negotiation, collaboration and co-construction of understanding

Category 1: Copyright is a problem

Morrison & Secker (2017)

IFLA Copyright Literacy statement August 2018

"Many librarians' work involves regularly dealing with copyright. From public libraries, to specialized and research libraries, questions arise around lending, the legal deposit, accessibility, preservation and many more activities. Furthermore, librarians are increasingly becoming a reference point for library users, faculty members and many others seeking for clarification on copyright-related matters."



https://www.ifla.org/node/67012

The case for copyright literacy – informed risk vs ignorance





Open Educational Practices



Open practice, librarians and information literacy



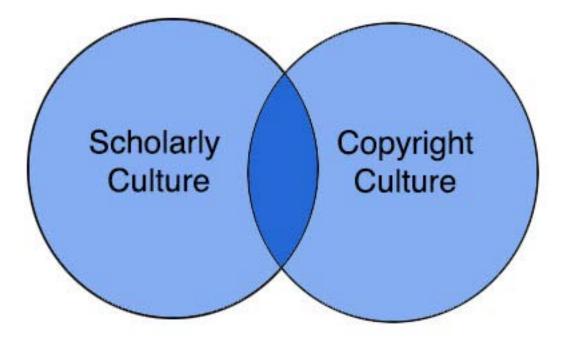
https://copyrightliteracy.org/2019/05/03/information-literacy-and-open-access-two-movements-one-aim-2/

Open practice, ideology and idealism

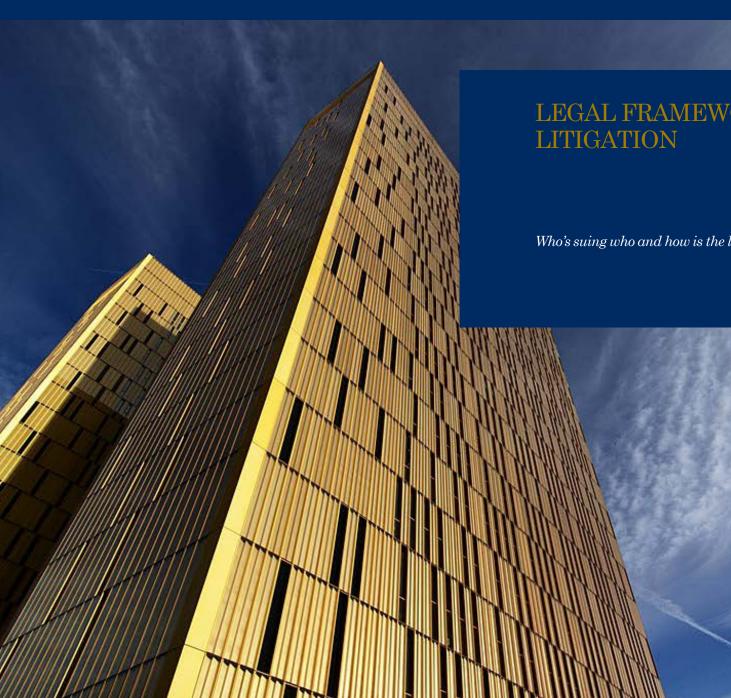


Jane Secker on panel at CopyCamp 2018 https://copyrightliteracy.org/2018/10/15/reflections-on-the-opening-panel-at-copycamp/

Scholarly vs copyright culture



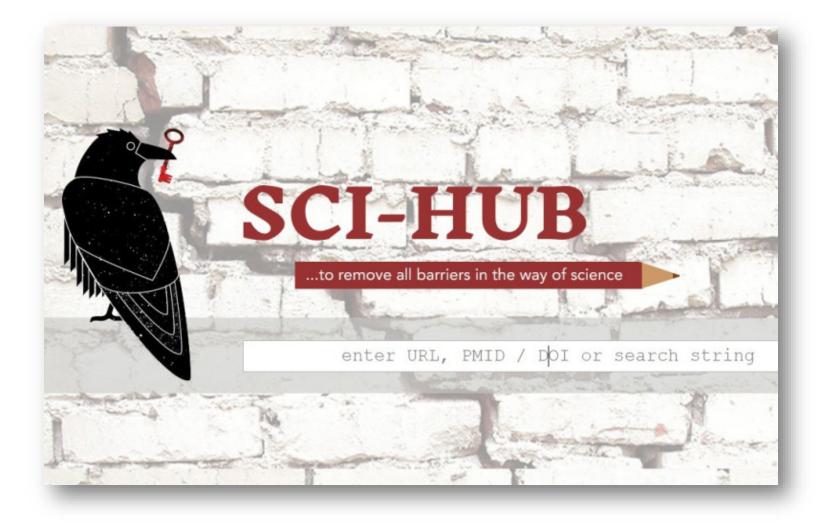
From Gadd, E. (2017) Academics and Copyright Ownership: Ignorant, Confused or Misled? https://scholarlykitchen.sspnet.org/2017/10/31/guest-post-academics-copyright-ownership-ignorant-confused-misled/



LEGAL FRAMEWORKS AND

Who's suing who and how is the law changing

SciHub



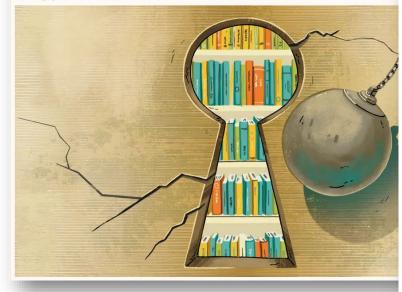
SciHub – the librarian's response

Scientific publishing is a rip-off. We fund the research - it should be free

George Monbiot



Those who take on the global industry that traps research behind paywalls are heroes, not thieves



https://www.theguardian.com/commentisfree /2018/sep/13/scientific-publishing-rip-offtaxpayers-fund-research

Sci-Hub; the Librarian's response

cbowiemorrison / October 26, 2018 / guest post / Edit



Yvonne Nobis

In this guest post by Ruth Harrison, Yvonne Nobis & Charles Oppenheim they tell about the challenges that Sci-Hub presents to librarians who are advocating for open access to scholarly content. We published this post in recognition of the fact this week is Open Access Week and around the country many universities, our own included, having been showing the film **Paywall**: the business of scholarship, to highlight

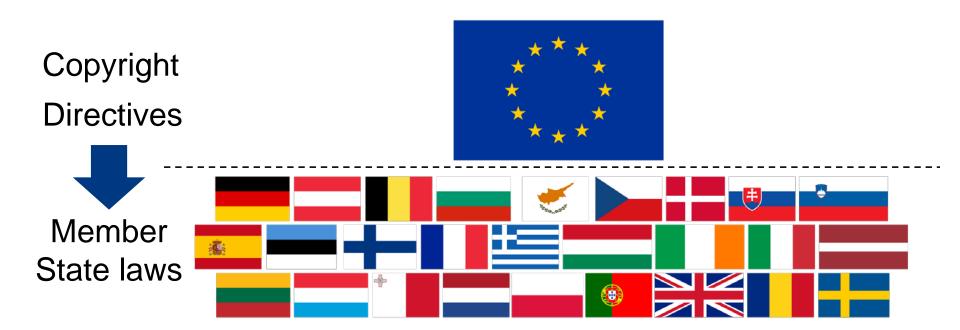
issues associated with open access and scholarly communications and the views reflect that of the authors. Ruth Harrison is Head of Scholarly Communications Management at Imperial College London Library Services, working in various research support areas including open access, research data management, information literacy, copyright and responsible metrics. As a librarian, her aim is achieving fair and equal access to knowledge. Yvonne Nobis is Head of Science Information Services at the Betty and Gordon Moore Library where she has been involved in many open initiatives over the last 8 years. Prior to becoming a librarian she was a publisher for both Elsevier and Proquest.

Meanwhile Charles Oppenheim was until 2009 Professor of Information Science and Head of the Department of Information Science at Loughborough University. He is currently a Visiting Professor at two UK Universities. He also worked for many years in the electronic publishing industry, primarily dealing with contracts and licensing. He is now a consultant. His principal areas of consultancy are intellectual property rights, scholarly publishing, and data protection.



https://copyrightliteracy.org/2018/10/ 26/sci-hub-the-librarians-response/

European Copyright Reform



Digital Single Market (DSM) Directive proposal, adopted March 2019 http://www.europarl.europa.eu/doceo/document/TA-8-2019-0231_EN.html?redirect

EU DSM Directive and internet freedom

Press publisher right article 15*

- New right for press publishers to licence aggregation of links
- Lasts for 2 years from publication
- Does not apply to academic periodicals
- It will impact on the way links to news articles are disseminated

Online content-sharing services article 17**

- Online platforms will be liable for content posted by users
- Automatic upload filters on online platforms
- Does not apply to academic repositories
- Will it kill the meme and do machines understand fair dealing?

*previously article 11

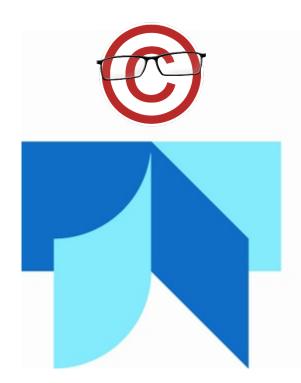
Value of library advocacy on copyright

Library Policy and IFLA an informal forum for sharing ideas about the key policy and advocacy challenges and opportunities Advocacy Blog for libraries around the world Blog Archives « Will Your Collections Be Next? World Heritage Day 2019 » Type and Wait to Search Library Amongst Internet Archive Pages Flagged as Holding 'Terrorist Recent Posts Content' The 10-Minute Library Advocate #32: Compare Notes and Share The EU Copyright Reform: Battles Won, Bullets Ideas! Dodged, and the Questions that Remain The 10-Minute Library Advocate #31: Remember to take a Selfie 16 April 2019 - library-policy · Making the Book Chain Stronger - and Unique The text adopted yesterday at the Council, after the Parliament's vote on 26 • Libraries Transforming March, comes after years of discussion. Education: Equity, Capability, Continuity The Commission's proposal released in 2016 has been reviewed and voted The 10-Minute Library Advocate #30: Get Your Opening Lines upon in five parliamentary committees, at the plenary of the European Right! Parliament, at several levels within the Council, and through trilogue discussions among the Council, the Parliament and the Commission. **Recent Comments** · Deva E.Reddy on The 10-Minute IFLA and its partners have engaged in every step of the process to ensure the Library Advocate #25: Be best results possible for our sector. There are also a number of very good Passionate About Your Job · SK Leshan on The 10-Minute analyses out there, not least those produced by our partner organisations. Library Advocate #23: Find - and Use - Buzzwords This blog, rather than looking to give a comprehensive overview of the · Grace on Broken Knowledge: Why legislation, looks at the battles that libraries have, together, won, the bullets the Splinternet Should Worry we have dodged, and the questions that remain. These last will be important, Libraries · Ezeoke Doms Okenwa on with the effort to ensure the right rules for libraries now moving to the Preserving and Promoting the national level. You can access the final agreed text here. Igbo Language in Libraries

 Agim Eliezer C on <u>Preserving and</u> <u>Promoting the Igbo Language in</u> Libraries

https://blogs.ifla.org/lpa/2019/04/16/the-eu-copyright-reform-battles-won-bulletsdodged-and-the-questions-that-remain/

Copyright literacy as part of information and digital literacy



Information Literacy

Further reading

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- Hare, Joanna; Choi, Kimburley. Attribution and plagiarism in the creative arts. Journal of Information Literacy, [S.I.], v. 13, n. 1, p. 62-75, june 2019. ISSN 1750-5968. Available at: <<u>https://ojs.lboro.ac.uk/JIL/article/view/PRJ-V13-I1-1</u>>
- Morrison, C (2018) Copyright and digital literacy: rules, risk and creativity in Reedy, K and Parker J. *Digital Literacy Unpacked*. Facet Publishing: London. (pp. 97-108) Available under CC-BY-NC licence at: <u>https://kar.kent.ac.uk/70446/</u>
- <u>Morrison</u>, C. and <u>Secker</u>, J "Understanding librarians' experiences of copyright: findings from a phenomenographic study of UK information professionals", *Library Management*, <u>https://doi.org/10.1108/LM-01-</u> 2017-0011
- Secker J and Morrison C. (2016) Copyright and E-learning: a guide for practitioners. Facet Publishing: London. <u>Chapter 6: Copyright education</u> and training available online.

University of Kent

Credits

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Slide 8 -Portrait pictures of Chris Morrison by Matt Wilson © University of Kent

Printing press image By *Daniel Chodowiecki* - DANIEL CHODOWIECKI 62 bisher unveröffentlichte Handzeichnungen zu dem Elementarwerk von Johann Bernhard Basedow. Mit einem Vorworte von Max von Boehn. Voigtländer-Tetzner, Frankfurt am Main 1922. (self scanned from book), Public Domain

Slide 8 - Statute of Anne - http://www.copyrighthistory.com/anne.html

Slide 8 - By Original artist: *Joseph Ferdinand Keppler* (1838-1894) Restoration: *Adam Cuerden* - http://www.loc.gov/pictures/item/2011661385/ by way of http://adamcuerden.deviantart.com/gallery/#/d5onmxh, Public Domain, <u>https://commons.wikimedia.org/w/index.php?curid=23322831</u>

Slide 8 - Berne Convention - <u>http://www.copyrighthistory.org/cam/index.php</u>

Slide 20 – picture of panel at LILAC 2019 by Jane Secker CC BY

Slide 21 – picture of CopyCamp 2018 panel by Chris Morrison CC BY

Pictograms illustrating copyright components from <u>copyright the card game</u> © copyrightliteracy.org CC-BY-NC-SA

European Court of Justice by Gwenael Piaser CC BY-NC-SA https://www.flickr.com/photos/piaser/4399442576/sizes/l

Questions